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ABSTRACT

Developed to meet baseline and support data needs for affirmative action programs, certification standards, and distribution of Indian educators in schools in South Dakota, the Indian Self-Identified Certified Staff (ISICS) Survey presents data received and compiled during August to November 1982. An analysis of student enrollment information is provided on 300 schools surveyed which include public schools, Bureau of Indian Affairs (BIA) schools, non-public schools, and special education schools. Findings of the returned ISICS surveys indicate: 210 ISICS account for approximately 2.0% of 10,316.2 Full Time Employees (FTE's) of the 287 schools that responded to the survey; 136 ISICS in the 15 BIA schools returning the survey account for approximately 64.8% of all ISICS in all schools returning the survey; ISICS account for approximately 0.7% of the 9,000.4 FTE's of the 187 public school districts; and a general increase in ISICS in most category areas (teacher, administrator, and counselor). Student enrollment information indicated that 14,830 Indian students accounted for 11% of the 136,481 students enrolled in the 300 schools surveyed and 17% of all special education school students are Indian. A listing of South Dakota schools with 100 or more Indian students enrolled concludes the document. (ERB)

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DIVISION OF ELEMENTARY AND SECONDARY EDUCATION
CURRICULUM AND INSTRUCTION

OFFICE OF INDIAN EDUCATION
SURVEY RESULTS
INDIAN SELF-IDENTIFIED CERTIFIED STAFF (ISICS)
FALL 1982

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SURVEY CONDUCTED BY
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Purpose: The Indian Self-Idenfitied Certified Staff (ISICS) Survey was developed to meet baseline and support data needs of such potential areas as affirmative action programs, certification standards, and distribution of Indian educators in schools in South Dakota.

This document provides the only available comprehensive data on the number of Indian educators employed in schools in South Dakota.

The survey results were received and compiled between the period August-November of 1982.

RC014049

The following analysis of student enrollment information was developed from computer figures obtained from the Office of Statistical Services, Division of Elementary and Secondary Education, Fall 1982.

STUDENT ENROLLMENT INFORMATION

Student enrollment of the 300 schools surveyed = 136,481
Indian student enrollment of the 300 schools surveyed = 14,830

	Indian Student Enrollment = 10.9%	Non-Indian Student Enrollment = 89.1%
Public Schools		
Bureau of Indian Affairs (BIA) Schools	10,154	113,471
Non-Public Schools	3,491	9
Special Education Schools	1,017	7,349
	168	822
	14,830	121,651

176 of 300 schools have Indian students enrolled.
124 of 300 schols do not have Indian students enrolled.

	Schools with Indian Students = 58.7%	Schools without Indian Students = 41.3%
Public Schools	121	66
Bureau of Indian Affairs (BIA) Schools	17	0
Non-Public Schools	14	53
Special Education Schools	24	5
	176	124

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INDIAN SELF-IDENTIFIED CERTIFIED STAFF (ISICS) SURVEY RESULTS
FALL 1982

300 School Districts (*schools) were sent the ISICS Survey.
287 Schools (95.7%) returned the survey.

	Schools Returning the Survey	Schools Not Returning the Survey		
Public Schools	185	2	=	187
Bureau of Indian Affairs (BIA) Schools	15	2	=	17
Non-Public Schools	58	9	=	67
Special Education Schools	29	0	=	29
	287	13	=	300

* 1) These categories reflect those identified in the South Dakota Division of Elementary and Secondary Education Educational Directory 1982-83.
2) Survey results do not include vocational multidistrict schools, cooperative service units or nursery schools.

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Of schools returning the Survey

38 of 287 schools have ISICS = 13.2%
249 of 287 schools do not have ISICS = 86.8%

	with ISICS	without ISICS
Public Schools	18	167
Bureau of Indian Affairs (BIA) Schools	15	0
Non-Public Schools	2	56
Special Education Schools	2	27
	37	250

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ISICS SURVEY RESULTS (CONTINUED)

ISICS DISTRIBUTION BY STAFF ASSIGNMENT

	Administrator	Teacher	Counselor		
Public Schools	10	43	8	=	61
Bureau of Indian Affairs (BIA) Schools	29	98	9	=	136
Non-Public Schools	1	8	2	=	11
Special Education Schools	1	1	0	=	2
	41	150	19	=	210

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SIGNIFICANT FINDINGS

1. The 210 ISICS account for @ 2.0% of the 10,316.2 FTE's* of the Public, Bureau of Indian Affairs (BIA), Non-Public, and Special Education schools.

2. The 136 ISICS in the 15 Bureau of Indian Affairs (BIA) schools returning the survey account of @ 64.8% of all ISICS in all schools returning the survey.

   ISICS account for @ 27% of the 503.0 FTE's of the 17 Bureau of Indian Affairs (BIA) schools.

3. ISICS account for @ 0.7% of the 9000.4 FTE's of the 187 Public school districts.

4. The survey returns this year indicate a general increase in ISICS in most category areas. No significant gains can be reported.**

5. The 14,830 Indian students account for 11% of the 136,481 students enrolled in Public, Bureau of Indian Affairs (BIA), Non-Public, and Special Education schools.

   10,154 of 123,625 Public school students are Indian students.
   8.2% of all Public school students are Indian students.

   3,491 of 3,500 Bureau of Indian Affairs (BIA) school students are Indian students.
   99.7% of Bureau of Indian Affairs (BIA) school students are Indian students.

   1,017 of 8,366 Non-Public school students are Indian students.
   12.2% of Non-Public school students are Indian students.

   168 of 990 Special Education school students are Indian students.
   17.0% of Special Education school students are Indian students.

6. Excluding Indian students receiving Special Education services in the Public schools (this data is currently unavailable), 17% of all Special Education schools students are Indian. Yet Indian students only comprise @ 11% of the total student population of all schools.

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* FTE figures obtained from the Educational Directory 1982-83, Division of Elementary and Secondary Education.
** Comparisons are based on ISICS Survey Report Fall 1981, Office of Indian Education.

SOUTH DAKOTA SCHOOLS WITH 100 OR MORE ENROLLED INDIAN STUDENTS
FALL 1982

Public	School Enrollment	Indian Enrollment	Indian Students as % Of School Enrollment	School Staff FTE	ISICS FTE	ISICS as % of School Staff FTE
Aberdeen	4,722	212	4.5	303.8	0	0
Andes Central	429	155	36.1	33.0	0	0
Bennett County	590	275	46.6	50.0	1	2.0
Chamberlain	995	199	20.0	67.5	0	0
Dupree	304	185	60.9	28.0	1	3.6
Eagle Butte combined with Cheyenne River (BIA)	1,116	969	86.8	103.0	8	**
Flandreau	721	111	15.4	49.1	1	2.0
Hot Springs	1,028	112	10.9	67.5	0	0
Lyman	598	133	22.2	48.0	0	0
McLaughlin	521	242	46.4	40.2	0	0
Meade	2,737	101	3.7	172.4	0	0
Pierre	2,576	173	6.7	153.9	*	*
Rapid City	11,505	1,125	9.8	696.9	12	1.7
Shannon County	1,233	1,201	97.4	90.0	9	10.0
Sioux Falls	13,710	365	2.7	892.1	4	0.4
Sisseton	1,315	613	46.6	87.2	0	0
Smee	168	166	98.8	16.9	1	5.9
Timber Lake	350	107	30.6	25.7	1	3.9
Todd County	1,812	1,567	86.5	147.0	20	13.6
Wagner	717	185	25.8	55.5	0	0
White River	409	258	63.1	44.4	0	0
Winner	1,130	159	14.1	91.0	0	0
subtotal	48,686	8,613	835.6	3,263.1	58	43.1
Bureau of Indian Affairs						
Crazy Horse	212	212	100.0	29.0	8	27.6
Crow Creek Reservation High	213	213	100.0	24.0	6	25.0
Flandreau Indian School	521	521	100.0	41.0	9	22.0
Fort Thompson Community	146	145	99.3	17.0	2	11.8

*No return available
**Partial return only

SOUTH DAKOTA SCHOOLS WITH 100 OR MORE ENROLLED INDIAN STUDENTS (CONTINUED)
FALL 1982

Bureau of Indian Affairs (continued)	School Enrollment	Indian Enrollment	Indian Students as % Of School Enrollment	School Staff FTE	ISICS FTE	ISICS as % of School Staff FTE
Little Wound	609	609	100.0	67.0	34	23.4
Loneman	144	144	100.0	19.0	8	42.1
Lower Brule	100	100	100.0	23.0	7	30.4
Marty Indian School	328	328	100.0	30.0	4	13.3
Pierre Indian Learning Center	106	106	100.0	12.0	0	0
Shannon County	590	590	100.0	89.0	28	31.5
Saint Francis Indian School	418	418	100.0	51.0	9	17.6
subtotal	3,387	3,386	1,099.3	402.0	115	244.7
Non-Public						
Red Cloud Indian School	577	570	98.8	52.8	9	17.0
Saint Joseph's Indian School	192	192	100.0	22.5	1	4.4
subtotal	769	762	198.8	75.3	10	21.4
Special Education						
None						
Total	52,842	12,761	2,133.7	3,740.4	183	309.2

*No return available
**Partial return only